

GEORGIA HIGH SCHOOL ASSOCIATION

ESSAY CRITIQUE SHEET

RANK _____

CONTESTANT NUMBER _____ TOPIC _____

NAME _____ SCORE _____

PLEASE MAKE COMMENTS IN EACH CATEGORY SECTION

CONTENT Rating Scale: 1 - 10 (1 = lowest, 10 = highest)

_____ Originality

_____ Interest

_____ Logic and Accuracy

_____ Support (Specific and Convincing)

_____ **CONTENT TOTAL** (Maximum: 40)

ORGANIZATION Rating Scale: 1 - 10 (1 = lowest, 10 = highest)

_____ Thesis (purpose is clear throughout)

_____ Introduction

_____ Body
(main points clear, unified, and supported/amplified and easy to understand)

_____ Conclusion

_____ **ORGANIZATION TOTAL** (Maximum: 40)

STYLE Rating Scale: 1 - 5 (1 = lowest, 5 = highest)

_____ Sentence Variety and Structure

_____ Diction and Imagery

_____ Mechanics (spelling, punctuation, grammar)

_____ Unity, coherence, emphasis
(sentences clearly related to one another and all related to the thesis)

_____ **STYLE TOTAL** (Maximum: 20)

TABULATIONS:

_____ Content Total Disqualified (reason): _____

_____ Organization Total

_____ Style Total Judge _____

_____ **TOTAL SCORE** (Maximum: 100)

GEORGIA HIGH SCHOOL ASSOCIATION

EXTEMPORANEOUS SPEAKING SCORE SHEET

Classification _____ Check One: Boys _____
 Girls _____

RANK _____

CONTESTANT NUMBER _____ TOPIC _____

CATEGORY OF EVALUATION	Possible Score	Score	Comments
Subject Sticks to subject? Clear Purpose? Clear thesis?	10		
Analysis of Topic Topic understood? Issues developed?	15		
Organization Adequate introduction? Body organized? Adequate conclusion?	20		
Support Reasoning valid? Evidence adequate?	20		
Language Spontaneous expression? Fluent expression? Language clear, original, vivid, specific, direct?	10		
Delivery Clear articulation? Correct pronunciation? Purposeful bodily action? Good use of voice?	25		
TOTAL SCORE	100		

Time Allotted: 7 Minutes

Disqualified (reason): _____

Time Used: _____

Judge _____ No. _____

GEORGIA HIGH SCHOOL ASSOCIATION

DRAMATIC INTERPRETATION SCORE SHEET

Classification _____ Check One: Boys _____
 Girls _____

RANK _____

CONTESTANT NUMBER _____ TOPIC _____

CATEGORY OF EVALUATION	Possible Score	Score	Comments
Preparation Appropriate selection? Adequate introduction?	20		
Communication How effective is the interpretation of meaning and emotional content of the selection? Is character differentiation clear?	30		
Vocal Technique Adequate voice? Appropriate articulation? Accurate pronunciation?	25		
Visible Technique Appropriate for selection? Face and body responsive to meaning? Poise?	25		
TOTAL SCORE	100		

Time Allotted: 10 Minutes

Disqualified (reason): _____

Time Used: _____

Judge _____ No. _____

GEORGIA HIGH SCHOOL ASSOCIATION

MUSIC SCORE SHEET

Classification _____ Check One: Boys Solo _____ RANK _____
Girls Solo _____
Trio _____
Quartet _____

CONTESTANT NUMBER _____ SELECTIONS _____

	(Possible Points)	SCORE
MUSICAL KNOWLEDGE (20%) Correct Text with notes, general sense of time, etc. <u>Comments:</u>	(20)	_____
VOCAL TECHNIQUE (35%) Resonance, diction, registration, breathing, attack and release of pitches, phrases, freedom of tone, etc. <u>Comments:</u>	(35)	_____
MUSICIANSHIP (35%) Interpretation, characterization, style, stage presence, sense of rhythmic meter, general communication, blend with ensemble, etc. <u>Comments:</u>	(35)	_____
OTHER OBSERVATIONS (10%) Work with accompanist, appropriateness of literature, etc. <u>Comments:</u>	(10)	_____
	TOTAL SCORE	_____

Time Allotted – Solo: 7 Minutes
Time Allotted – Trio: 8 Minutes
Time Allotted – Quartet: 8 Minutes

Disqualified (reason): _____

Time Used: _____ Judge _____ No. _____